Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	140	5%	3%	12%	27%	53%	8%	80%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	110	0%	7%	17%	68%	7%	7%	75%
Reading Basic Understanding	110	0%	9%	5%	59%	26%	9%	85%
Writing Conventions	110	1%	27%	5%	63%	5%	28%	67%
Writing Effectiveness	110	0%	28%	12%	55%	5%	28%	60%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	114	0%	25%	36%	29%	11%	25%	39%
Math Problem Solving	114	8%	54%	6%	18%	13%	62%	32%
Math Skills	114	0%	6%	18%	58%	18%	6%	75%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	147	1%	6%	40%	29%	23%	7%	52%

Assessment Summary: All Students

GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	161	0%	14%	43%	36%	7%	14%	43%
Reading Basic Understanding	161	1%	5%	30%	65%	0%	6%	65%
Writing Conventions	161	4%	10%	39%	43%	5%	14%	48%
Writing Effectiveness	161	1%	3%	20%	73%	2%	4%	75%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	160	8%	28%	26%	23%	16%	36%	38%
Math Problem Solving	160	11%	29%	18%	38%	5%	40%	43%
Math Skills	160	1%	9%	22%	49%	19%	10%	68%
GRADE 09							ı	

#### VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	169	1%	14%	21%	42%	22%	15%	64%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	166	0%	20%	39%	41%	1%	20%	42%
Reading Basic Understanding	166	3%	10%	33%	45%	9%	13%	54%
Writing Conventions	166	0%	7%	16%	51%	26%	7%	77%
Writing Effectiveness	166	1%	14%	40%	40%	5%	14%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	165	4%	20%	37%	26%	13%	24%	39%
Math Problem Solving	165	15%	38%	10%	31%	7%	52%	38%
Math Skills	165	7%	23%	8%	33%	29%	30%	62%



# 03 Addison Central S.U.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Science	195	3%	22%	35%	30%	10%	25%	40%

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	5%	3%	15%	20%	57%	8%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	79	5%	3%	10%	33%	49%	8%	82%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	50	0%	4%	20%	64%	12%	4%	76%
Reading Basic Understanding	50	0%	8%	2%	64%	26%	8%	90%
Writing Conventions	50	2%	24%	8%	60%	6%	26%	66%
Writing Effectiveness	50	0%	16%	10%	66%	8%	16%	74%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 60	Little	Below	Nearly 15%	Achieved 72%	Honors 3%		
				•			Below	Honors
Reading Analysis/Interpretation	60	0%	10%	15%	72%	3%	Below 10%	Honors 75%

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	50	0%	26%	32%	36%	6%	26%	42%
Math Problem Solving	50	4%	54%	6%	20%	16%	58%	36%
Math Skills	50	0%	8%	18%	62%	12%	8%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	64	0%	23%	39%	23%	14%	23%	38%
Math Problem Solving	64	11%	55%	6%	17%	11%	66%	28%
Math Skills	64	0%	5%	19%	55%	22%	5%	77%

Assessment Summary: Gender

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	1%	7%	37%	27%	28%	8%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	76	1%	5%	43%	32%	18%	7%	50%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	93	0%	12%	37%	41%	11%	12%	52%
Reading Basic Understanding	93	0%	5%	24%	71%	0%	5%	71%
Writing Conventions	93	1%	10%	34%	48%	6%	11%	55%
Writing Effectiveness	93	1%	1%	12%	83%	3%	2%	86%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 68	Little	Below 16%	Nearly 51%	Achieved	Honors 3%		
				•			Below	Honors
Reading Analysis/Interpretation	68	0%	16%	51%	29%	3%	Below 16%	Honors 32%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	92	8%	24%	27%	22%	20%	32%	41%
Math Problem Solving	92	8%	29%	20%	37%	7%	37%	43%
Math Skills	92	1%	8%	21%	49%	22%	9%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	68	7%	34%	25%	24%	10%	41%	34%
Math Problem Solving	68	16%	28%	15%	38%	3%	44%	41%
Math Skills	68	0%	12%	24%	50%	15%	12%	65%

Assessment Summary: Gender

GRADE 09

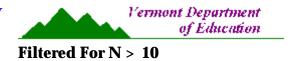
#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	1%	10%	11%	58%	20%	11%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	88	1%	17%	30%	27%	25%	18%	52%
GRADE 10							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	80	0%	13%	34%	54%	0%	13%	54%
Reading Basic Understanding	80	3%	8%	28%	53%	10%	10%	63%
Writing Conventions	80	0%	3%	16%	53%	29%	3%	81%
Writing Effectiveness	80	1%	4%	39%	48%	9%	5%	56%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 86	Little	Below 27%	Nearly 43%	Achieved 29%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	86	0%	27%	43%	29%	1%	Below 27%	Honors 30%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	79	1%	22%	38%	25%	14%	23%	39%
Math Problem Solving	79	10%	42%	11%	34%	3%	52%	37%
Math Skills	79	5%	24%	14%	30%	27%	29%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	86	7%	19%	36%	27%	12%	26%	38%
Math Problem Solving	86	19%	34%	9%	28%	10%	52%	38%
Math Skills	86	8%	22%	3%	35%	31%	30%	66%

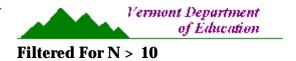


# 03 Addison Central S.U.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	89	1%	24%	42%	26%	8%	25%	34%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	104	4%	21%	30%	33%	13%	25%	45%



## 03 Addison Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	3%	12%	28%	52%	8%	80%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 04

#### **ENGLISH & LANGUAGE ARTS**

Asian	NT.	T *441	ъ.	NT 1		TT	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	18%	68%	7%	7%	75%
Reading Basic Understanding	*	0%	9%	6%	58%	27%	9%	85%
Writing Conventions	*	1 %	28%	5%	62%	5%	29%	67%
Writing Effectiveness	*	0%	28%	12%	55%	6%	28%	60%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	25%	36%	29%	11%	25%	39%
Math Problem Solving	*	8%	54%	6%	19%	13%	62%	32%
Math Skills	*	0%	6%	19%	58%	17%	6%	75%



## 03 Addison Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 05

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	145	1%	6%	41%	30%	22%	8%	52%

## 03 Addison Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	42%	37%	8%	13%	45%
Reading Basic Understanding	*	1%	5%	29%	65%	0%	6%	65%
Writing Conventions	*	4%	10%	38%	44%	5%	14%	48%
Writing Effectiveness	*	1%	3%	20%	73%	2%	5%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 08

#### **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	28%	27%	23%	16%	35%	39%
Math Problem Solving	*	10%	29%	18%	38%	5%	39%	43%
Math Skills	*	0%	8%	23%	50%	19%	8%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	14%	22%	42%	22%	15%	64%

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	20%	39%	40%	0%	20%	40%
Reading Basic Understanding	*	3%	10%	33%	44%	9%	13%	53%
Writing Conventions	*	0%	7%	16%	52%	25%	7%	77%
Writing Effectiveness	*	1%	14%	41%	39%	5%	15%	44%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	20%	37%	26%	12%	25%	38%
Math Problem Solving	*	15%	38%	10%	30%	7%	52%	37%
Math Skills	*	7%	23%	9%	33%	28%	30%	62%



## 03 Addison Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	21%	35%	30%	11%	24%	41%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	12%	28%	56%	5%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	17%	70%	8%	6%	77%
Reading Basic Understanding	*	0%	8%	4%	60%	27%	8%	88%
Writing Conventions	*	1%	25%	5%	64%	5%	26%	69%
Writing Effectiveness	*	0%	26%	11%	57%	6%	26%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	24%	37%	29%	10%	24%	39%
Math Problem Solving	*	7%	54%	6%	18%	14%	61%	32%
Math Skills	*	0%	6%	17%	58%	18%	6%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summar	y: Disa	bility
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	5%	41%	28%	25%	6%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	41%	38%	8%	13%	46%
Reading Basic Understanding	*	1%	5%	29%	66%	0%	5%	66%
Writing Conventions	*	2%	9%	40%	43%	5%	11%	49%
Writing Effectiveness	*	1%	2%	20%	76%	2%	3%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	149	7%	28%	27%	22%	17%	34%	39%
Math Problem Solving	149	10%	28%	17%	39%	5%	38%	44%
Math Skills	149	1%	8%	21%	50%	19%	9%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	18%	36%	18%	27%	0%	55%	27%
Math Problem Solving	11	27%	36%	18%	18%	0%	64%	18%
Math Skills	11	0%	27%	27%	36%	9%	27%	45%

Assessment Summary: Disability

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	148	1%	8%	19%	46%	26%	9%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	52%	33%	14%	0%	52%	14%
GRADE 10							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	153	0%	14%	42%	44%	1%	14%	44%
Reading Basic Understanding	153	2%	9%	32%	47%	10%	11%	57%
Writing Conventions	153	0%	6%	13%	54%	27%	6%	81%
Writing Effectiveness	153	1%	10%	41%	42%	6%	11%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	92%	0%	8%	0%	92%	8%
Reading Basic Understanding	13	15%	23%	38%	23%	0%	38%	23%
Writing Conventions	13	0%	23%	54%	15%	8%	23%	23%
Writing Effectiveness	13	0%	54%	38%	8%	0%	54%	8%

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
151	3%	18%	38%	28%	14%	21%	42%
151	11%	38%	11%	32%	7%	49%	40%
151	3%	23%	9%	33%	31%	26%	64%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
14	21%	43%	29%	7%	0%	64%	7%
14	57%	29%	0%	14%	0%	86%	14%
14	43%	21%	0%	29%	7%	64%	36%
	151 151 151 151 <b>N</b> 14 14	N         Little           151         3%           151         11%           151         3%           N         Little           14         21%           14         57%	N         Little         Below           151         3%         18%           151         11%         38%           151         3%         23%           N         Little         Below           14         21%         43%           14         57%         29%	N         Little         Below         Nearly           151         3%         18%         38%           151         11%         38%         11%           151         3%         23%         9%           N         Little         Below         Nearly           14         21%         43%         29%           14         57%         29%         0%	N         Little         Below         Nearly         Achieved           151         3%         18%         38%         28%           151         11%         38%         11%         32%           151         3%         23%         9%         33%           N         Little         Below         Nearly         Achieved           14         21%         43%         29%         7%           14         57%         29%         0%         14%	N         Little         Below         Nearly         Achieved         Honors           151         3%         18%         38%         28%         14%           151         11%         38%         11%         32%         7%           151         3%         23%         9%         33%         31%           N         Little         Below         Nearly         Achieved         Honors           14         21%         43%         29%         7%         0%           14         57%         29%         0%         14%         0%	N         Little         Below         Nearly         Achieved         Honors         Editter           151         3%         18%         38%         28%         14%         21%           151         11%         38%         11%         32%         7%         49%           151         3%         23%         9%         33%         31%         26%           N         Little         Below         Nearly         Achieved         Honors         Below           14         21%         43%         29%         7%         0%         64%           14         57%         29%         0%         14%         0%         86%



## 03 Addison Central S.U.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	176	1%	18%	38%	32%	11%	19%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	16%	63%	11%	11%	0%	79%	11%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	101	5%	1 %	9%	26%	59%	6%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	5%	8%	21%	31%	36%	13%	67%
GRADE 04							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	91	0%	5%	16%	69%	9%	5%	78%
Reading Basic Understanding	91	0%	5%	5%	62%	27%	5%	89%
Writing Conventions	91	0%	23%	5%	66%	5%	23%	71%
Writing Effectiveness	91	0%	22%	12%	59%	7%	22%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	16%	21%	63%	0%	16%	63%
Reading Basic Understanding	19	0%	26%	5%	47%	21%	26%	68%
Writing Conventions	19	5%	47%	0%	47%	0%	53%	47%
Writing Effectiveness	19	0%	58%	11%	32%	0%	58%	32%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	95	0%	21%	36%	32%	12%	21%	43%
Math Problem Solving	95	8%	51%	7%	20%	14%	59%	34%
Math Skills	95	0%	5%	16%	61%	18%	5%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	42%	37%	16%	5%	42%	21%
Math Problem Solving	19	5%	74%	0%	11%	11%	79%	21%
Math Skills	19	0%	11%	32%	42%	16%	11%	58%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	113	1%	4%	35%	34%	27%	4%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	3%	15%	59%	15%	9%	18%	24%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	132	0%	7%	44%	40%	9%	7%	49%
Reading Basic Understanding	132	0%	4%	27%	70%	0%	4%	70%
Writing Conventions	132	5%	7%	37%	45%	6%	11%	52%
Writing Effectiveness	132	1 %	2%	20%	75%	2%	3%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	45%	38%	17%	0%	45%	17%
Reading Basic Understanding	29	3%	10%	45%	41%	0%	14%	41%
Writing Conventions	20	0.07	0.40/	450/	210/	0.0/	2.40/	210/
Willing Conventions	29	0%	24%	45%	31%	0%	24%	31%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	130	5%	27%	27%	23%	18%	32%	42%
Math Problem Solving	130	8%	26%	17%	43%	6%	34%	49%
Math Skills	130	1%	8%	18%	52%	21%	9%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	20%	33%	23%	20%	3%	53%	23%
Math Problem Solving	30	27%	40%	20%	13%	0%	67%	13%
Math Skills	30	0%	13%	37%	40%	10%	13%	50%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+ Below	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	136	1%	10%	17%	50%	22%	11%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	3%	27%	36%	9%	24%	30%	33%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	151	0%	16%	40%	44%	1%	16%	44%
Reading Basic Understanding	151	2%	10%	30%	48%	10%	12%	58%
Writing Conventions	151	0%	5%	15%	52%	28%	5%	80%
Writing Effectiveness	151	1%	12%	38%	43%	6%	13%	49%
Free/Reduced								
i ree/neuuceu							Little+	Standard+
1 Tee/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b>	Little	Below 60%	Nearly 27%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	15	0%	60%	27%	13%	0%	Below 60%	Honors 13%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	150	3%	17%	37%	28%	14%	21%	42%
Math Problem Solving	150	13%	35%	11%	33%	7%	48%	41%
Math Skills	150	5%	20%	9%	34%	32%	25%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Maarda	ل مسمئما ۸	TT		Honors
		Littic	Delow	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	13%	47%	33%	7%	0%	60%	7%
Math Concepts  Math Problem Solving								



## 03 Addison Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	178	2%	19%	37%	31%	11%	21%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	6%	53%	24%	18%	0%	59%	18%

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	3%	12%	27%	53%	8%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

GRADE 04

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	110	0%	7%	17%	68%	7%	7%	75%
Reading Basic Understanding	110	0%	9%	5%	59%	26%	9%	85%
Writing Conventions	110	1%	27%	5%	63%	5%	28%	67%
Writing Effectiveness	110	0%	28%	12%	55%	5%	28%	60%

#### **MATHEMATICS**

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	114	0%	25%	36%	29%	11%	25%	39%
Math Problem Solving	114	8%	54%	6%	18%	13%	62%	32%
Math Skills	114	0%	6%	18%	58%	18%	6%	75%
GRADE 05								

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	147	1%	6%	40%	29%	23%	7%	52%

Assessment Summary: English Language Learners

GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	161	0%	14%	43%	36%	7%	14%	43%
Reading Basic Understanding	161	1%	5%	30%	65%	0%	6%	65%
Writing Conventions	161	4%	10%	39%	43%	5%	14%	48%
Writing Effectiveness	161	1%	3%	20%	73%	2%	4%	75%

#### **MATHEMATICS**

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	160	8%	28%	26%	23%	16%	36%	38%
Math Problem Solving	160	11%	29%	18%	38%	5%	40%	43%
Math Skills	160	1%	9%	22%	49%	19%	10%	68%
GRADE 09							1	

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	14%	21%	42%	23%	15%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	20%	38%	41%	1%	20%	42%
Reading Basic Understanding	*	3%	10%	32%	45%	9%	13%	55%
Writing Conventions	*	0%	7%	16%	50%	26%	7%	76%
Writing Effectiveness	*	1%	14%	40%	40%	5%	15%	45%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	20%	37%	26%	13%	24%	38%
Math Problem Solving	*	15%	38%	10%	30%	7%	52%	37%
Math Skills	*	7%	23%	9%	32%	29%	30%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Matil Colleepts								
Math Problem Solving	*	*	*	*	*	*	*	*
1	*	*	*				*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	22%	35%	30%	10%	25%	40%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*